



School Improvement Plan

Oxford Elementary School

Oxford Community Schools

Mr. Jeffrey S Brown, Principal
109 Pontiac St
Oxford, MI 48371-4847

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Introduction

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

Improvement Plan Assurance

Introduction

During the 2019-2020 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

Improvement Plan Assurance

Label	Assurance	Response	Comment	Attachment
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	See Goals and Plans in Assist	

Plan for School Improvement Plan 2019

Overview

Plan Name

Plan for School Improvement Plan 2019

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Students at Oxford Elementary School will improve their Reading performance	Objectives: 1 Strategies: 2 Activities: 2	Academic	\$0
2	Students at Oxford Elementary School will improve their mathematical skills and knowledge.	Objectives: 2 Strategies: 3 Activities: 4	Academic	\$0
3	Students at Oxford Elementary School will improve their Writing performance	Objectives: 1 Strategies: 3 Activities: 3	Academic	\$0
4	Students at Oxford Elementary School will enhance their preparation for success in a global environment.	Objectives: 1 Strategies: 2 Activities: 3	Organizational	\$200

Goal 1: Students at Oxford Elementary School will improve their Reading performance

Measurable Objective 1:

100% of All Students will increase student growth by reaching the grade level bench mark or by increasing 3 or more levels in Reading by 06/07/2019 as measured by the Fountas and Pinnell leveling system.

Strategy 1:

Readers Workshop Implementation - All teachers will implement the Lucy Calkins Units of Study using Readers Workshop as the method of delivery.

Category: English/Language Arts

Tier: Tier 1

Activity - Instructional Delivery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will deliver instruction using the workshop method. The building principal will develop and use a unique observation form to provide feedback to all teaching staff regarding the steps to workshop instruction.	Direct Instruction	Tier 1	Monitor	08/26/2019	06/05/2020	\$0	General Fund	All teaching staff, building principal

Strategy 2:

Increase Stamina - All teachers, including resource room, will monitor the amount of minutes that students are spending reading independently. Teachers will monitor the amount of time spent both inside and outside of language arts instruction. We will also monitor at home reading through the use of a reading log.

Category: English/Language Arts

Research Cited: A Quick Guide to Getting Started with Units of Study, Calkins, Vanderburg, Kloss; Heinemann 2018

Tier: Tier 1

Activity - Status of the Class	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will monitor the amount of pages a student reads using Lucy Calkins "status of the class."	Direct Instruction	Tier 1	Monitor	08/26/2019	06/05/2020	\$0	General Fund	classroom teachers, resource room teachers

Goal 2: Students at Oxford Elementary School will improve their mathematical skills and knowledge.

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Measurable Objective 1:

100% of All Students will increase student growth FAST Bridge total score in Mathematics by 06/07/2019 as measured by comparing FAST Bridge Fall and Spring total scores..

Strategy 1:

Problem Solving - Teachers have developed common methods for students to think through when solving a story problem. Teachers will continue to refine this process and monitor how often students are actually using the process..

Category: Mathematics

Research Cited: Making Thinking Visible, Ritchhart, Church, Morrison, 2011

Tier: Tier 1

Activity - Cultures of Thinking	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use at least one Making Thinking Visible strategy in each unit to increase students ability to show mathematical thinking.	Monitor	Tier 1		08/26/2019	06/05/2020	\$0	General Fund	all teaching staff

Activity - Teachers as Mathematicians	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At a monthly staff meeting, teachers will solve an Algebra I, II, or geometry problem using the problem solving systems that their grade level created. Teachers will also have the option of presenting their thinking using a Making Thinking Visible strategy.	Professional Learning	Tier 1		08/26/2019	06/05/2020	\$0	General Fund	all teaching staff, principal

Measurable Objective 2:

A 30% decrease of Bottom 30% students will demonstrate a proficiency above the 30% percentile in Mathematics by 06/07/2019 as measured by Fast aMath Test.

Strategy 1:

Moby Max - Staff will implement Moby Max Math online program, into their math instructional practices to increase math proficiency of students in bottom 30%.

Category:

Tier: Tier 2

Activity - 45 min a week	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will integrate a minimum of 45 minutes a week using Moby Max Math on targeted skills.	Direct Instruction	Tier 2	Implement	09/04/2018	06/05/2020	\$0	No Funding Required	grade level teachers special education teacher
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Strategy 2:

Khan Academy - Teachers will compare the results of Khan Academy with Moby Max. We are especially looking for an online resource to use with our higher level learners.

Category: Mathematics

Tier: Tier 1

Activity - Compare and Contrast Moby Max and Khan Academy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff members will research Khan Academy and compare it with Moby Max, a program we currently use. The goal is to find a program that will push and serve our higher level learners.	Academic Support Program	Tier 1	Getting Ready	08/26/2019	06/05/2020	\$0	General Fund	building principal, small team of teachers (1-2 per grade level)

Goal 3: Students at Oxford Elementary School will improve their Writing performance

Measurable Objective 1:

85% of All Students will increase student growth in elaboration and craft at or above grade level benchmark using Lucy Calkins Pathways Rubric in Writing by 06/01/2019 as measured by district post on demand writing assessments.

Strategy 1:

Monitor Implementation of Workshop Method - Staff will create essential agreements for nonnegotiable aspects of workshop teaching. The principal will provide ongoing feedback to teachers about implementation through regular observations.

Category: English/Language Arts

Tier: Tier 1

Activity - Monitor Implementation of writer's workshop	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The building principal will regularly observe writing instruction and provide feedback on the workshop structure using the Marzano observation tool.	Monitor	Tier 1		08/27/2018	06/05/2020	\$0	No Funding Required	principal

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Strategy 2:

Looking at Student Work - Teachers will regularly look at student on demand assessments. The assessments will be scored using provided rubrics. Strengths and weaknesses in the work will be identified as well as student writing samples that go with each score on the rubrics. Instruction will be adjusted based on the results.

Category: English/Language Arts

Tier: Tier 1

Activity - On Demand Writing Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will score on demand writing assessments as a team using provide writing progressions. Discussions will focus on strengths and weaknesses of students and how instruction will be adjusted.	Evaluation, Direct Instruction	Tier 1	Implement	08/26/2019	06/05/2020	\$0	General Fund	classroom teachers, resource room teachers, principal

Strategy 3:

Writers Workshop - All staff will fully implement the Writers Workshop method of instruction.

Category: English/Language Arts

Tier: Tier 1

Activity - walkthroughs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The building principal will monitor writing instruction by conducting regular walkthroughs of all classrooms using a specific form for Writers Workshop. The results of these observations, combined with data from student work samples, will be used to make a professional development plan for all teachers in the future.	Walkthrough	Tier 1		08/26/2019	06/05/2020	\$0	General Fund	building principal.

Goal 4: Students at Oxford Elementary School will enhance their preparation for success in a global environment.

Measurable Objective 1:

demonstrate a behavior participation in exhibition, awareness of problems of the world and the importance of action, listening, speaking, research, social skills by 06/07/2019 as measured by tracking progress through 5th grade exhibition rubrics..

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Strategy 1:

Social needs - Staff will implement programs to address students' social and emotional needs allowing students to improve their academic achievement. Write essential agreements.

Category: School Culture

Tier: Tier 1

Activity - Restorative Circles	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will begin to implement restorative circles within OLWEUS anti-bullying lessons and within general classroom meetings. Staff will read "Restorative Circles in Schools. Teachers will be trained by our FSL in the implementation of restorative circles. The OLWEUS team will look for opportunities to integrate circles into our existing OLWEUS curriculum.	Behavioral Support Program	Tier 1	Getting Ready	08/26/2019	06/05/2020	\$200	General Fund	principal, Family School Liaison, OLWEUS Team members, classroom teachers

Strategy 2:

Career Preparedness - Career planning will be added to our existing curriculum.

Category: Career and College Ready

Tier: Tier 1

Activity - 5th Grade Exhibition	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
5th Graders annually complete an end of year project on a self selected topic. A portion of this report will be dedicated to careers that support the selected topic.	Curriculum Development, Direct Instruction	Tier 1	Implement	08/26/2019	06/05/2020	\$0	General Fund	principal, IB Coordinator, 5th grade teaching staff

Activity - Integrate Career Planning into an IB Unit of Study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will identify places within their IB curriculum where career planning will naturally fit. Once potential units are identified, teachers will design learning experiences within the unit for students to explore at least 1 possible career.	Curriculum Development, Career Preparation /Orientation	Tier 1	Getting Ready	08/26/2019	06/05/2020	\$0	General Fund	IB Coordinator, 3rd and 4th grade teaching staff

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
45 min a week	Teachers will integrate a minimum of 45 minutes a week using Moby Max Math on targeted skills.	Direct Instruction	Tier 2	Implement	09/04/2018	06/05/2020	\$0	grade level teachers special education teacher
Monitor Implementation of writer's workshop	The building principal will regularly observe writing instruction and provide feedback on the workshop structure using the Marzano observation tool.	Monitor	Tier 1		08/27/2018	06/05/2020	\$0	principal

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
walkthroughs	The building principal will monitor writing instruction by conducting regular walkthroughs of all classrooms using a specific form for Writers Workshop. The results of these observations, combined with data from student work samples, will be used to make a professional development plan for all teachers in the future.	Walkthrough	Tier 1		08/26/2019	06/05/2020	\$0	building principal.
Cultures of Thinking	Use at least one Making Thinking Visible strategy in each unit to increase students ability to show mathematical thinking.	Monitor	Tier 1		08/26/2019	06/05/2020	\$0	all teaching staff
5th Grade Exhibition	5th Graders annually complete an end of year project on a self selected topic. A portion of this report will be dedicated to careers that support the selected topic.	Curriculum Development, Direct Instruction	Tier 1	Implement	08/26/2019	06/05/2020	\$0	principal, IB Coordinator, 5th grade teaching staff
Status of the Class	Teachers will monitor the amount of pages a student reads using Lucy Calkins "status of the class."	Direct Instruction	Tier 1	Monitor	08/26/2019	06/05/2020	\$0	classroom teachers, resource room teachers

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On Demand Writing Assessments	Teachers will score on demand writing assessments as a team using provide writing progressions. Discussions will focus on strengths and weaknesses of students and how instruction will be adjusted.	Evaluation, Direct Instruction	Tier 1	Implement	08/26/2019	06/05/2020	\$0	classroom teachers, resource room teachers, principal
Instructional Delivery	All teachers will deliver instruction using the workshop method. The building principal will develop and use a unique observation form to provide feedback to all teaching staff regarding the steps to workshop instruction.	Direct Instruction	Tier 1	Monitor	08/26/2019	06/05/2020	\$0	All teaching staff, building principal
Compare and Contrast Moby Max and Khan Academy	Staff members will research Khan Academy and compare it with Moby Max, a program we currently use. The goal is to find a program that will push and serve our higher level learners.	Academic Support Program	Tier 1	Getting Ready	08/26/2019	06/05/2020	\$0	building principal, small team of teachers (1-2 per grade level)
Integrate Career Planning into an IB Unit of Study	Teachers will identify places within their IB curriculum where career planning will naturally fit. Once potential units are identified, teachers will design learning experiences within the unit for students to explore at least 1 possible career.	Curriculum Development, Career Preparation /Orientation	Tier 1	Getting Ready	08/26/2019	06/05/2020	\$0	IB Coordinator, 3rd and 4th grade teaching staff
Restorative Circles	Staff will begin to implement restorative circles within OLWEUS anti-bullying lessons and within general classroom meetings. Staff will read "Restorative Circles in Schools. Teachers will be trained by our FSL in the implementation of restorative circles. The OLWEUS team will look for opportunities to integrate circles into our existing OLWEUS curriculum.	Behavioral Support Program	Tier 1	Getting Ready	08/26/2019	06/05/2020	\$200	principal, Family School Liaison, OLWEUS Team members, classroom teachers